Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR, DIST PALGHAR, MAHARASHTRA, INDIA**
Name of the head of the Institution	**DR. KIRAN JAYDEO SAVE**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02525252317**
Mobile no.	**7972547497**
Registered Email	**sdsmcollege@yahoo.com**
Alternate Email	**asthakiran@rediffmail.com**
Address	**KHAREKURAN ROAD, PALGHAR (W) TAL. PALGHAR, DIST. PALGHAR MAHARASHTRA – 401 404**
City/Town	**PALGHAR**
State/UT	**Maharashtra**

Pincode	**401404**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**PROF. MAHESH MADHAV DESHMUKH**
Phone no/Alternate Phone no.	**02525252317**
Mobile no.	**7972547497**
Registered Email	**mahesh_m_deshmukh@yahoo.com**
Alternate Email	**amalhar20@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sdsmcollege.in/wp-content/uploads/2021/08/Revised-AQAR-2016-2017-Sonopant-Dandekar-College-Palghar.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sdsmcollege.in/wp-content/uploads/2021/08/Annual-Calendar-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**72**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.74**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**20-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Reformation of IQAC Cell	02-May-2017 1	15
Meeting of IQAC Members	08-May-2017 1	15
Meeting with Head of Departments	29-May-2017 1	30
Orientation Programme for all First Year Students	10-Jul-2017 5	1411
Seminar on Goods and Services Tax (GST) Guest of Speaker CA. Nihalchand Jain	31-Jul-2017 1	215
Guest Lecture on Strategic Management	28-Aug-2017 1	148
Workshop on Skill Development and Employment Workshop	16-Sep-2017 1	540
Palghar District Talent Search Examination	28-Jan-2018 1	14576
One Day Multidisciplinary National Conference on Innovative and Recent Trends in Technology and Management	03-Feb-2018 1	130
One Day National Conference on Emerging Trends & Technologies in Libraries : An Innovative Space	28-Mar-2018 1	107

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	Salary	Government of Maharashtra	2018 365	67887986

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	Scholarship	Government of Maharashtra	2018 365	1037085
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Institutionalization of gender policies in the realm of institution functioning. 2. Implementation of Egovernance system, thereby laying foundation of paperless administration. 3. Increased stakeholder engagement through various activities. 4. Deploying Feedback and Performance Appraisal Mechanism. 5. Scaling the research and development initiatives at faculty and student level leading to publication in free journals of international repute.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Infrastructural modifications and additions to accommodate the increased capacity and improvisation in the laboratory and research infrastructure.	1. Addition of IT lab 2. WIFI enabled classroom and Library 3. Re-designing of Laboratory.
Strengthening the co-curricular activities by organizing various cultural and outreach programs at the	Few following activities were organized: 1. Indian Space Research Organization (ISRO) Exhibition 2. Youth

institution.	Festival- University of Mumbai 3. 71st Independence Day Celebration 4. Peace Rally- Gandhi Jayanti 5. Law and Judiciary Awareness Seminar 6. Skill Development & Employment Workshop 7. Reading Inspiration Day Celebration 8. Unveil of Golden Jubilee Logo District Skill Development 9. Gandhi Vichar Sanskar Pariksha 10. Palghar District Talent Search Examination (PDTSE) 11. Seminar on Oceanography 12. Sadbhavana Rally 13. National Multidisciplinary Conference On "Innovative and Recent Trends in Technology and Management" 14. Constitution Awareness Test 15. Exhibition of Old Coins and Currency Notes 16. Seminar on Health and Nutrition 17. A Guest Lecture on Shivaji -The Management Guru 18. Marathi Rajbhasha Gaurav Din 19. Seminar on Article 370 20. Navneetbhai Shaha Parivartan Trust: State Level Elocution Competition 21. Women's Day Voting Awareness Seminar 22. Workshop on Photography 23. Seminar on Concept of Radiation & Career Opportunities in Physics 24. Seminar on Zero Budgeting Farming 25. Financial Literacy Drives.
Implementing E-governance in key areas of academic and administrative services of the institution progressively.	E-governance was implemented in the following areas – 1. Student Enrolment and Admission Data 2. Results and Examination 3. Pay Roll Management 4. Integrated Library System 5. Financial Management 6. Student Support Services
Gender Mainstreaming and Sensitization.	1. Gender Audit 2. Articulation of Gender Policies.
Widening the academic array of courses at undergraduate, postgraduate, and research programs.	1. New Courses and Additional Divisions acquired for UG, PG and Research Programs. 2. Certificate course on Communicative English 3. Certificate course in Office Automation
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COMMITTEE	03-Jul-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**02-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**MIS system helps in generating reports and data at the click of the button that inturn helps in problemsolving, decision making, and saving time and efforts of the clerical work. The key areas where MIS is available are as follows 1. Student Enrolment and Admission Data: Student profile aligning with the requirements of AISHE, Student on Roll and DHEMIS are generated ensuring accuracy and updated information. Also, student merit list considering the reservations and other mandatory conditions are generated from the system. 2. Results and Examination: Result processing and grading are completely automated using customized conditions based on the grading system instructed by the affiliating body, the University of Mumbai. Results analysis categorized on caste wise, genderwise and grade wise along with topper lists - subject wise and class wise are generated. This helps in reducing the time lag between the date of examination and declaration of final results. 3. Pay Roll Management: The biometric system and RFID systems are interlinked with payroll management. Staff profiles are also maintained within the system. 4. I Card and Library Card Generation: The student enrolment data and faculty profile are interlinked to generate - Identity cards and Library Cards. 5. Integrated Library System: The library data is entirely integrated using SOUL software generating categorical reports of books available and demandsupply analysis of books. 6. Financial Management: Planning, Execution, and Monitoring of expenditures and revenues of the institute are based on the FMIS module of MIS. Inventory control is also**

	integrated herewith. Voucher generation is done through this system alone. 7. Student Support Services: Issuance of leaving certificate, transfer Certificate, Railway certificate, bonafide certificate, etc are again system generated.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute is affiliated with the University of Mumbai adopts the curriculum designed by the Board of Studies, UoM. As the CBCS was adopted progressively, the IQAC committee made sure faculties are well trained and were therefore enrolled under various syllabus-related workshops. This year it also set up a mechanism wherein trained faculties now mentored the other faculties in wake of revised syllabus and appropriate teaching pedagogies. This ensured that the curriculum so designed reaches to its core. On the basis of the previous year's feedback collected from the stakeholders, the institute to fill in the industrial – academia linkages and fill in curriculum gaps, certificate course were designed and implemented. Feedbacks on the same were collected and analyzed. (WHICH COURSES) As a regular practice, departmental academic planners were placed and consolidated by the IQAC and displayed. The Departmental meetings are conducted wherein workload allocation along with timetable are distributed amongst the faculties. Within a time frame of one week, a structured monthly lesson plans needs to be submitted to the departmental heads who ultimately forward the same to the IQAC coordinator. The lesson plans not only include syllabus structurization but also provide information regarding the conduct of class tests and quick references. The subjects which involve project work, specify the details of the projects to be undertaken. A syllabus completion report needs to be submitted before the term end, this helps to establish the fact no syllabus is omitted and meets the set standards. Student orientation programs are conducted for each class to make them aware of course outcomes and acquaint them with the syllabus and evaluation patterns well in advance with tentative schedules of examination. Question banks and practice sets are maintained in the library for student's reference. To provide a comprehensive overview of the syllabus, faculties corroborate it with innovative teaching methods such as field visits, peer-peer learning, flip classrooms, and ICT tools. Guest lectures were organized for students by inviting experts and Members of the syllabus framing committees. Courses where no internal exams were to be conducted, practice tests were taken by the faculties to prepare students well for the term-end examination. Result analysis conducted by the examination committee was shared with the IQAC committee who then framed and structured the conduct of remedial lectures for ATKT students and slow learners to ensure translation of curriculum. As a practice curriculum, based feedbacks were collected and analyzed leaving no stones unturned in the effective delivery of the curriculum. Infrastructural facilities were upgraded with Inflibnet services were made available to the faculties for their knowledge enrichment and translations. (BRAILLE SOFTWARE?)

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

			urship	
Certificate course in Office Automation	Nil	10/06/2017	90	Yes	Yes
Certificate course in co mmunicative English	Nil	10/07/2017	90	Yes	Yes
Certificate course in Business English	Nil	10/07/2017	90	Yes	Yes
Certificate Course in Gandhian Studies	Nil	03/10/2017	90	Yes	Yes
Certificate Course in Consumer Rights	Nil	09/11/2017	90	Yes	Yes
A Certificate course in Tourism	Nil	02/01/2018	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Master of Commerce (Advanced Accountancy), Second Division	01/04/2017
MSc	Master of Science (Organic Chemistry), Second Division	01/04/2017
MSc	Master of Science (Analytical Chemistry), Second Division	01/04/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MA PART-II MARATHI	10/06/2017
MCom	MCOM PART-II ADVANCED ACCOUNTANCY	10/06/2017

MSc	MSC PART-II ORGANIC CHEMISTRY	10/06/2017
MSc	MSC PART-II ANALYTICAL CHEMISTRY	10/06/2017
BA	SYBA	10/06/2017
BCom	SYBCOM ACCOUNTANCY	10/06/2017
BSc	SYBSC	10/06/2017
BSc	SYBSC INFORMATION TECHNOLOGY	10/06/2017
BSc	SYBSC COMPUTER SCIENCE	10/06/2017
BMS	SYBMS	10/06/2017
BSc	SYBSC BIOTECHNOLOGY	10/06/2017
BCom	SYBAF ACCOUNTANCY AND FINANCE	10/06/2017
BCom	SYBBI BANKING AND INSURANCE	10/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	136	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Income Tax Return Filing for an Individual Company	07/07/2017	240
Advertising Culture	09/08/2017	300
Being Effective and Efficient (Leadership and Time Management Skills)	26/08/2017	80
Industry Research (How to Conduct and Write Research Report)	11/09/2017	150
Value added course on Kitchen Garden.	12/02/2018	45
Fundamentals of Indian Capital Market	10/11/2017	210
Transition Made Easy (Soft Skill Presentation Skills)	11/12/2017	280
Art of Living Healthy Lifestyle (Yoga and Food Nutrition)	02/01/2018	68
Digital Photography Image Editing	29/01/2018	21

Value added course on Personal and Beauty Care	12/02/2018	38

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Bachelor of Science (Information Technology)	4
BA	RURAL DEVELOPMENT	160
BSc	BIOTECHNOLOGY	25
BMS	BMS	130
BSc	CHEMISTRY	50
BCom	Commerce	180

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Apt feedback ensures effective implementation of curriculum beneficial both to the student fraternity and society at large. To cater to this, the IQAC committee has evolved an analytical feedback mechanism with improvements each year to meet the ever-changing industrial needs. Based on previous years feedbacks it was observed that percentage of students providing feedback was low. This year to ensure the maximum number of students participate with no fear, feedbacks were collected from students class wise however care was taken their identity is not disclosed and hence form was distributed by the guardian teacher but was collected using a ballot box. The feedback is collected through a semi-structured questionnaire designed on 5 Likert scale and open-ended questions related to the curricular aspects. Informal feedback from parents, students, and alumni continues to remain an integral part of the mechanism. In the case of teachers, the feedback too is collected offline in the departmental meetings and staff colloquium meetings conducted half-yearly. The faculties here identify the gaps in the existing syllabi and put forth their suggestions and is taken forward by the hierarchal set tup. Since the syllabus had undergone a change by the affiliating body, the suggestions were forwarded to the syllabus framing committees and board of studies. Need-based certificate course designing based on feedbacks remained in practice. This helped to bridge the industry academia linkages. The feedback so collected is displayed along with the action taken report on the college website for the next 6 months. Alumni Speaks were also displayed on the website. Efforts were made to collect feedback from employers while designing certificate courses and curriculum gaps.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	412	287
BCom	ACCOUNTANCY	537	685	487
BCom	ACCOUNTING AND FINANCE	60	110	59
BCom	MANAGEMENT STUDIES	134	178	129
BSc	SCIENCE	268	340	249
BSc	INFORMATION TECHNOLOGY	120	112	74
BSc	BIOTECHNOLOGY	78	85	70
BSc	COMPUTER SCIENCE	60	78	59
MA	MARATHI	60	55	36
MCom	ADVANCED ACCOUNTANCY	120	75	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2982	254	100	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
100	78	6	4	1	8
		[View File of ICT Tools and resources](#)			
		[View File of E-resources and techniques used](#)			

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College believes that every student entering its portals is unique, and with periodic guidance and support he/she can be transformed into a successful individual. To practice this every student admitted to the Institute is assigned a Faculty member as a Mentor.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
2982	100	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	35	7	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Paritosh Rana, International level	Assistant Professor	Outstanding contribution in reviewing from Talanta an Elsevier.
2017	Dr. Paritosh Rana, International level	Assistant Professor	Certificate of reviewing from Talanta an Elsevier.
2017	Dr. Harshad Vanmali	Assistant Professor	District Co-ordinator for Avishkar Research Convention, University of Mumbai
2017	Prof. Mahesh Deshmukh	IQAC / CIQA coordinator	Appointed Committee Members, Department of Student's Development, University of Mumbai
2017	Sonopant Dandekar College, Palghar	Director	Best College Award by University of Mumbai
2017	Sonopant Dandekar College, Palghar	Director	Samajik Bhan Puraskar given by Times Group
2017	Sonopant Dandekar College, Palghar	Director	Dr. S.D. Vartak Lifetime Achievement Award Ceremony
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BSc	42101201	II	21/03/2018	04/05/2018
BCom	22102201	II	21/03/2018	04/05/2018
BA	12102201	II	21/03/2018	04/05/2018
BSc	42102203	I	08/10/2017	01/12/2017
BMS	82101201	I	08/10/2017	01/12/2017
BCom	22101202	I	08/10/2017	01/12/2017
BSc	42101201	I	18/10/2017	01/12/2017
BSc	42101201	I	18/10/2017	01/12/2017
BCom	22102201	I	18/10/2017	01/12/2017
BA	1210201	I	18/10/2017	01/12/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university of Mumbai enforced credit based semester grading system (CBSGS) from the academic year 2010-11. It was made choice based so that the learners can select courses (Subjects) of their choice. In this connection it is worthwhile to state that this is perhaps the only college which offers 36 subject combinations at the F.Y.B.A. Level and 72 subject combinations at the S.Y.B.A. Level. Both Computer Science and biotechnology syllabus were restructured to suffice to the needs of manpower for the growing industry in the corresponding fields. For all courses of the self-financed programmers viz. B.M.S., B.A.F., B.Sc. Computer Science, B.SC.-Biotech, B.Sc.-I.T. and the Foundation Course of the traditional programmes at the undergraduate Levels there are 75 marks theory papers. (External Component) along with internal component of 25 marks. The Learners are required to qualify both components separately and as a whole in order to be successful. For the internal components of foundation course, project work on different topics is assigned to the learners by the concerned Professors. The project reports are evaluated by a team of Professors who not only assess the reports but also give useful suggestion to the Learners for further progress. In this institution we have several students who commute to the college every day from remote and mofussil areas They have to travel long distances, on foot, by Bus, Train, Autorikshaw, and Ferryboat and so on for acquiring higher education. Such students may remain absent for internal evaluation not for their fault but for other reasons including heavy rainfall and floods which are prevalent in this region. At the institutional level we display and announce the names of the learners who have remained absent for the internal evaluation and thereby instruct them to meet the respective Professors for completing the project work to the satisfaction of the Professor. We have also introduced coding system for the answer sheets of the theory examinations to be assessed by the faculty members who have to assess the papers in a centralized assessment programme, so that the identity of the student is not disclosed. This is in order to prohibit any kind of malpractice such as favoritism or victimization to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the college reopens in the first or second week of June. The annual academic calendar is prepared prior to commencement of the first term and is

displayed on the very first day of the term for information of students. The examinations at the undergraduate level are conducted twice a year in the semester pattern on behalf of the university. First third semester examination of regular repeater students and second and fourth semester examinations of repeater students are conducted in October-November. These are called second half examinations whereas the second and fourth semester examinations of regular (repeater) students and the first and third semester examinations of repeater students are conducted in March-April, every year. These are called the First half examinations on the basis of calendar year. The actual time-table of the examinations is uploaded by the university, one month prior to commencement of the examinations. Therefore the corresponding months are mentioned in the academic plan for conduction of the examination. The question papers for conduction of the examination are sent by the university to the college by digital electronic paper delivery system (DEPDS). The question papers are uploaded about one hour before the scheduled time of the paper. The I.T. co-ordinator of the college holds the prime responsibility of downloading the question papers which are then Xerox-copied in the required quantity. The Xerox copies are packed in sealed envelopes and are sent to the respective blocks. Seating arrangement with only one student on every bench is displayed twenty minutes before the scheduled time of the paper. Letters indicating supervision turns are issued to faculty member before the examination for the smooth conduct. The results are declared within forty five days after conclusion of the examinations. The results are processed meticulously in the office of the examination section using advanced software in order to nullify all the probable errors in processing. A benefit of all the relevant ordinances pertaining to gracing of marks is given to the students. Facilities of verification of the marks, providing Xerox copies of assessed answer-books and revaluation are made available to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sdsmcollege.in/wp-content/uploads/2021/09/Final-Programme-Outcome-2017-2018-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12300001	BA	English Literature, Hindi, Marathi, History, Geography, Philosophy, Political Science, Economics and Rural Development	264	171	64.77
22300001	BCom	Financial Accounting and Auditing	337	215	63.80

42300001	BSc	Science	104	65	62.50
42300001	BSc	Biotechnology	35	26	74.29
22300005	BMS	Management Studies	40	31	77.50
42300001	BSc	Computer Science	25	19	76.00
42300003	BSc	Information Technology	46	30	65.22
3AS00531	MA	Marathi	20	14	70
2C00531	MCom	Advanced Accountancy	42	40	95.24
1S01121	MSc	Organic Chemistry	10	8	80.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sdsmcollege.in/wp-content/uploads/2021/09/2.7.1-Student-Satisfaction-Survey-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	85000	85000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Information Technology	7	Nill
National	Accountancy	5	Nill
National	Computer Science	4	Nill
National	Management Studies	4	Nill
International	Zoology	8	Nill
International	Chemistry	5	Nill
International	Commerce	2	Nill
International	English	1	Nill
International	Philosophy	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Economics	2
Marathi	1
Political Science	3
Geography	4
Accountancy	2
Philosophy	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Solvent Extraction and Spectrophotometric Determi	Dr. Suhas P. Janwadkar	International Journal of Chemtech Research	2017	0	Yes	1

nation of Fe(III) by using 5-Bromo Salicylidene -2-aminothiophenol(B SATP) as an Analytical Reagent						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	40	4	61
Presented papers	15	35	2	0
Resource persons	0	0	0	13
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Govt of Maharashtra Forest Department	3	60
International yoga Day	NSS AmbikaYog Kutir Palghar	3	60
Non-violence Rally	NSS Lions Club Of Palghar	60	450
7 Days Residential Camp	NSS Gram panchayat Bahadoli	15	150
One Day Workshop on Water Conservation	'YASHADA'	2	30
World Environment Day - Medicinal	NCC Unit	1	36

plants plantation activity			
International Yoga Day	Govt. of India 8 Girls Bn. College NCC unit	1	45
Rally on the occasion of Samajik Nyay Din- On Shahu Maharaj Jayanti	Tahsil Office NCC Unit	1	35
Assistance in baby child health check up	Palghar Health Centre (Govt. hospital) NCC Unit	1	50
Rally, International Youth Day	Palghar Health Centre (Govt. hospital) NCC Unit	1	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Drive	Samajik Bhan Puraskar	Times Group	300
Street Play	UDAAN	DLLE, UNIVERSITY OF MUMBAI.	13
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Cancer Awareness	NSS District AIDS Control Department, Palghar	1. AIDS Awareness Rally in Palghar City 2. Training For Students 3. Slogan Creation Poster Making Competition	3	67
Swach Bharat Abhiyan	NSS NagerParidhadPalghar	1. Anti Plastic Campaign twice in Palghar City	2	25
Organized Leadership Training Camp	University of Mumbai	Leadership Training Camp	12	61
Student Participation	2. Theme Base Camp	1. Training Camp on Farming and Complementary Occupation at	2	5

		Javhar		
Student Participation	1. University Level Camp	1. Clean India Drive Camp	2	1
Disaster Management	NDRF, Maharashatra	1. Participation in AWHAN CHANCELLOR Disaster Management Training Camp, Kolhapur	4	7
Disaster Management	District Disaster Department And Chafekar College Palghar	1. Disaster Management Training Camp	2	5
Disaster Management	NSS	1. Help after OKHI Cyclone	2	20
AIDS Cancer Awareness	NSS District AIDS Control Department, Palghar	1. AIDS Awareness Rally in Palghar City 2. Training For Students 3. Slogan Creation Poster Making Competition	3	67
Swach Bharat Abhiyan	NSS Nager Paridhad Palghar	1. Anti Plastic Campaign twice in Palghar City 2. Cleanliness Campaign Hand wash training at GothanpurSlum	3	55

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A Guest Lecture on "Purusharthas: An Ethical Exploration of Indian Ethics"	110	Department Of Philosophy, University of Mumbai	1
Curriculum Based Workshops (Department of Commerce and Accountancy)	8	Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	3
Field visits for project work -	40	Sonopant Dandekar Arts, V.S. Apte	1

Survey at District Level		Commerce and M.H. Mehta Science College, Palghar	
Visit to the Fort	35	Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	1
Industrial Visit	40	Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	1
5 days Workshop on Research Methodology	15	Sahyadri Shikshan Seva Mandals Arts and Commerce College, Juchandra	5
Workshop on Skill development and Employment	80	Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	1
Seminar on "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013"	25	Sahyadri Shikshan Seva Mandals Arts and Commerce College, Juchandra	1
One Day Workshop on "How to conduct Survey" - For Students	30	Sahyadri Shikshan Seva Mandals Arts and Commerce College, Juchandra	1
Talk Show - An Overview of Union and State budget.	170	Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College, Palghar	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU for practical training	Advance diploma in industrial chemistry	SDSM college and Lupin human research	02/05/2017	30/07/2017	20

Internship programme	On job training	G.M. Transport and Logistic, Vasai, Tal. Dist. Palghar	09/04/2018	13/04/2018	5
Internship programme	On job training	G.M. Transport and Logistic, Vasai, Tal. Dist. Palghar	15/11/2017	20/11/2017	5
Internship programme	On job training	Apollo Ingredients Pvt. Ltd. , Unit 13 to 17, 1st Floor, B1, Vrindavan Shopping Centre, Naigaon East, Tal. Vasai, Dist. Palghar 401208, India	10/10/2017	15/10/2017	15
Internship programme	On job training	Big Bazar (Future Group)	22/01/2018	26/01/2018	20
Internship programme	On job training	Big Bazar (Future Group)	10/08/2017	15/08/2017	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gandhi Research Foundation, Jalgaon	15/06/2017	The main purposes are · To give a clear and real picture of Gandhian Philosophy to coming generations. · To analyze the philosophy of Mahatma Gandhi and bring out its	515

Sahyadri Shikshan Seva Mandals (Sssm) Arts And Commerce College, Juchandra	15/07/2017	1) Inter faculty exchange 2) Accreditation process. 3) Establishing mentor mentee relationships for faculties. 4) Use of library resources. 5) Participation in intercollegiate festivals and activities. 6) Any other activities to conducted for ove	450
Centre For Central Eurasian Studies, University of Mumbai	27/07/2017	1) Inter faculty exchange interaction. 2) Student interaction. 3) Collaboration for organizing conferences and seminars. 4) Use of Library resources. 5) Conducting research collaboration.	75

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3018458	2720660

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36092	3335484	2942	371599	39034	3707083
Reference Books	58616	7033879	481	520284	59097	7554163
e-Books	300000	5000	300000	5000	600000	10000
Journals	111	327753	0	0	111	327753
e-Journals	6000	5000	6000	Nill	12000	5000
Digital Database	0	0	0	0	0	0
CD & Video	917	60344	45	1050	962	61394

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	239	4	4	1	0	2	31	40	0
Added	29	1	1	0	0	0	0	0	0
Total	268	5	5	1	0	2	31	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2704930	3565965	9056350	6607830

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-defined policy for the care and use of both its physical and academic facilities. Regulation covers machine maintenance (Hardware and Software), equipment repair in scientific laboratories, upgrading Administrative and library related applications and overall management of Infrastructure on campus. Annual device repair contracts, copier contracts, contract related to computers, software, CCTV, fire extinguisher, backyard, are there for maintenance purpose. Cleanliness on the campus is taken care of by external housekeeping providers. The web is Maintained and revised with the help of external experts. The well-defined buying policy that was established by The Management, Purchasing Committee looks after all college acquisitions. The Sports Committee manages the management of sports grounds and recreational facilities. The Committee organizes different students indoor and outdoor sports competitions at the level of Intra and Intercollegiate. For holistic development, students are Encouraged to be part of the competitions. IQAC recognizes measures that are linked to Workshops / seminars / conferences across divisions for students and staff. Similar Other committees/associations, such as the Cultural Center, Students Council, Discipline, Unfair Means, Attendance, Grievance Redressal, Non Ragging and External grievances, cell positioning, extension and lifelong learning the unit is involved and allows students to learn in a better environment. The students Participation in extra and co-curricular activities is promoted at the State, national and international institutional stage. Centre for Excellence and Innovation under the realm of IQAC along with other external professionals, experts and bodies conducts different activities and events for development of innovative and creative skills amongst the students. Such activities and events help in development of conceptual skills amongst students and facilitate overall growth of the students.

https://www.sdsmcollege.in/wp-content/uploads/2021/09/SOP-for-Infrasturcure-2017-2018.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme for needy students	8	108800
Financial Support			

from Other Sources			
a) National	Scholarship/Freeship Rajeshree Chhatrapati Shahu Maharaj Tui./ Exam Fee Open Merit Scholarship Minority Scholarship	1313	4917117
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Study Tour at Goverdhan Eco – Village	19/09/2017	350	Department of Botany and Zoology
Seminar on Resume Writing and Soft Skills	09/09/2017	70	Department of Computer Science
Guest Lecture on Strategic Management	28/08/2017	180	Department of Management Studies
Palghar District Leadership Training Programme	19/08/2017	61	NSS and University of Mumbai
Remedial Coaching in the subject of Mathematics	08/08/2017	20	All Departments of the College
Exhibition on Wild Vegetable and Bamboo Craft	05/08/2017	90	Department of Zoology
Personal counseling	14/08/2017	1500	College Counselor
Seminar on Goods and Services Tax	31/07/2017	200	Department of Management Studies
Seven Days Training Programme on GIS	16/07/2017	30	Department of Geography and GENESYS International
Workshop on Internet of Things	08/07/2017	60	Department of Computer Science
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	Competitive Exam Cell	73	73	0	0
2017	Career Guidance Lecture Series	0	240	0	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	1. Infosys, 2.Wipro, 3.Ca[gemini	10	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc.	Science	Institute of Distance Education, University of Mumbai	MCA
2018	23	B.Com.	Accountancy	Sheila Raheja School of Business Management and Research, V. E.S.institute of management and Research, SAS institute of	MMS

				Management , Kala Institute of Management studies and Research, St.John Engineer College, MIT School of Business Pune	
2018	36	B.Sc.	Science	Department of Physics UOM, Viva College, Bhavan's College, Institute of science, Department of Chemistry UOM, Patkar College, Institute of science	M.Sc.
2018	23	BA	Arts	G.S.P.College, IDOL, P.L.Shroff College., Dept.of philosophy UOM, Mithibai College	MA
2018	98	B.Com.	Accountancy	P.L.Shroff College, Institute of Distant Education, Viva College, IDOL,	M.Com.
2018	13	BA, B.Com	Arts	Gopaldas Jhamatmal Advani Law College, Sidharth College of Law, SDSM's Law College	LLB
2018	24	BA	Arts	A.G.S. College of Education, Diwakar Patil	B.Ed.

2018	3	B.Sc.	Science	Devi Mahalaxmi College, All India institute of local self governement	DMLT
2018	1	MA	MA	Dept. of Lifelong Learning & Ext.	M.Phil
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kick Boxing	Inter Collegiate	58
Half Marathon	Inter Collegiate	31
Chess	Inter Collegiate	39
Carrom	Inter Collegiate	118
Badminton	Inter Collegiate	74
Table Tennis	Inter Collegiate	82
Cricket	Inter Collegiate	444
Kabbadi	Inter Collegiate	171
Football Match	Inter Collegiate	154
Volleyball Match	Inter Collegiate	264
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2017	Gold	International	1	Nill	SYBCOM	Dipali Pawar
2017	Silver	National	1	Nill	SYBCOM	Dipali Pawar
2017	Gold	National	1	Nill	SYBCOM	Dipali Pawar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities of the council start with selection of General Secretary. The Class Representatives of the class are members of the council. These members act as a bridge between their fellow students and administration of the college and they communicate the suggestions/grievances to the Class Teachers which in turn communicated to the Principal. The council celebrates all national festivals and religious festivals with full zeal and enthusiasm. The activity of the council ends with bidding a grand farewell to the final year students. Student Council also brings Dhol Tasha Pathak to celebrate days

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration No. MAH/1209/03/Thane Alumni Association has become an important part of educational system all over the world. The strong Alumni Association plays very crucial role in working of educational institution. The purpose behind it is to foster the spirit of loyalty and to promote general welfare of the institution. It strengthens the ties between past students and institution on the one hand and past and present students on the other. There is vast scope in the ever changing educational pattern or system of today's world to establish alumni Association. It is the need of time to have such an organization to resolve the problems of learning community. Taking into consideration the vast scope of Alumni Association in the development of an educational institution, the government of India has made it compulsory to establish alumni Association in every educational institution of what so ever nature. The UGC and NAAC also have incorporated Alumni Association as one point in its format of seven points report. As a member of Alumni Association, one can do at least following for his educational institution of which he/she is a well- wisher: 1) Being an earning member, one can donate fund to the institution what so ever possible to him as a financial assistance to his needy fellow students to relieve them from their financial hardships. 2) The Alumni Association will serve the purpose of creating a network of former students and bring together like minded past students. 3) Since successful past students are being assets to that institution one's success story can be the career building tool to fellow students. Alumni Association of Sonopant Dandekar College is a strong association established sometime forty years back and registered in the year 2015. Since then it enthusiastically working for betterment of the institution and student generation after generation. The college, being established in the rural and backward area of Palghar District, it works with the motto of "Education to All", particularly Tribal and down trodden society and especially girl's students. Started with merely 150 students, today nearly 10,000 students taking education in various courses. Our alumni have remarkably contributed in the progress of our college. We are proud to mention that our alumni are doing extremely well in various fields. Aim: To provide a good and strong bridge amongst the society, students, faculty and institute for mutual

benefit and synergy. Objectives : To promote a lifelong relation and to act as a forum for the exchange of information among its members. 1) To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses. 2) To provide career development and guidance. 3) To create interest and motivate the alumni to participate in the progress of the institution and make them contribute towards the enhancement of their Alma mater. 4) To create environment awareness leading to sustainable development involving students and alumni.

5.4.2 – No. of enrolled Alumni:

623

5.4.3 – Alumni contribution during the year (in Rupees) :

15575

5.4.4 – Meetings/activities organized by Alumni Association :

1. Donation of tricycle to Physically Disabled Student on 1st August 2017. 2. Inauguration of science association by CA Sachin G. Kore as chief guest on 12 December 2017 3. Celebration of International Nonviolence Day on 2nd October 2017 in association with lions club of Palghar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Quality Circles form an integral part of the management ecosystem in the institution. Apart from the regulatory roles of the various administrative heads, staff colloquium meetings are held and every member secretary of the committee places its needs and proposal as part of perspective planning. This helps to incorporate the opinions of all and lead to democratic management. In case of decisions of new course application, infrastructure development and other developments involving a budget of Rs 3,00,000 or more the LMC/CDC and IQAC works in close consultation while in case of smaller amounts Principal acts as liaison between the committees and departmental heads. This helps to reduce the glitches of delay decision making and everyone has its say in the management. This year to ensure the vision statements of the institution are well communicated and put into practice, a Centre for Excellence and Innovations was formed to ensure quality education. The decision making system can be described wherein Vice Principal and IQAC co-ordinator who are second-in-command are shouldered with the responsibility to implement decisions by coordinating academic, administrative, co-curricular, extra-curricular, extension activities and other activities. Further Co-ordinators are appointed for various course who work in close consultation with the administration activities such as admissions, student enrolment, parent – student co-ordination etc. Again Departmental heads are appointed for inclusiveness. Departments have freedom in matters such as Syllabus Distribution, Academic Planning, designing and running of add-on courses, implementing remedial programmes. Flexibility in internal evaluation schedule and evaluation pattern. Departments in consultation with the Principal or Vice principal can depute the faculty members for seminars, workshops or conferences. For implementation of the academic calendar various Committees and Cells are constituted wherein Member Secretaries of each committee play an active role. The chairman of the said committee or cells have operational freedom. Their ideas, suggestions, innovations and recommendations have greater weightage in the planning and implementation of the most of the activities. To ensure effective communication flows across the system, Quarterly meetings of committee before the conduct of

the LMC/CDC and IQAC meetings to ensure approvals are not delayed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute being affiliated to the University of Mumbai, adopts the curriculum designed by the body, but the effective implementation is carried by the IQAC and Departmental heads. Curriculum based workshops are organized for the faculties in the beginning of the academic year through faculty exchange programs under MoU's and at same time workshops are organized at student level prior to the examination. Through lesson plans, planning for formative and summative tests is carried upon. Certificate and Add on programs are conducted to complement the curriculum.
Teaching and Learning	Academic calendar is prepared keeping in mind all the curricular aspects. For execution of planning , Teaching Dairy is being maintained by every faculty member. The teaching dairy includes following things – Teaching Plan, Time Table, Daily Teaching Report, Duty Leave / Casual Leave / Medical Leave records. Teaching dairy is submitted to Vice-Principal at the end of every semester. At the end of the each semester Departmental review meetings are arranged in case of syllabus completion on the time. As per the need of the department, remedial course and sessions are organized. Question banks are also provided to the students. ICT tools are incorporated wherever required.
Examination and Evaluation	The institution, being affiliated to the UoM, has to follow the examination and evaluation system devised by the system. Examination being conducted for all the years by the University, the committee takes care the system is implemented effectively with dedicated examination room backed by UPS and Dongle facilities in case of power failures. The exam committee organizes training programme for Junior Supervisors to ensure rigor and transparency in the examinations.

	Central Assessment Programme: Central Assessment Programme for all exams is organized. Also the college is designated Sub- centre of UoM for final year exams. The confidentiality is maintained at all levels.
Research and Development	With the establishment of the Centre for Research and Excellence, the institution motivates its teaching staff and students to undertake various research activities and projects. With a pre designed budget, faculties are sponsored for participation in research related programs. In the Academic Year 2017-18, 03 were awarded with minor research projects. Timely workshops are conducted in the area of Research Methodology by experts. Apart students at both UG, PG and The pursuing Ph.D were encouraged to participate in Avishkar Research Convention with projects being sent for participation.
Library, ICT and Physical Infrastructure / Instrumentation	Awards not only recognize the efforts of the deserving but motivates others to join the competition, thus the library committee every year presents" Best Reader Prize". Further the students and faculties are exposed to the numerous reference books and e-resources, OPAC etc. the librarian conducts orientation sessions for students. To showcase the rich collection of reference books in the library, Book exhibitions were organized for Students are also allowed to access free internet services in the library and computer laboratory however, care is taken to block unwanted sites and ensure cyber security.
Human Resource Management	The institution recognizes the uniqueness in every human being each individual is born with his own capabilities and limitations. Quality Circles, Formation of Committees, Mentoring, Self-Appraisals remain an integral part of human resource management. In case of administrative staff job rotation and peer – peer learning is practiced. The institute also deployed training programs for faculties in area of team work and accountability responsibility.
Industry Interaction / Collaboration	The Institution leaders work in close collaboration with PUKAR – An NGO, Lupin and Media to ensure the

	industrial academic gaps are filled. Guest lectures, workshops are undertaken by these experts apart from regular industrial visits. The Institute also conducts various programs from BSE/ NSE to ensure financial education. Internships are provided to M.Sc students in particular apart from project work forming an integral part of the curriculum. Career guidance, counselling, soft skills development programmes and campus interviews were regularly arranged by placement cell during the academic session.
Admission of Students	Being an affiliated unit of University of Mumbai, the admission process guidelines are followed as given from the University time- time. But being in the interiors of Palghar District and students from poor socio-economic background, every year as to facilitate no errors are created during University form filling, printed brochure with complete information and steps in regional language too is widely publicized. Apart a University Form Filling desk is especially created during the given tenure to ensure students don't waste resources at the cybercafé as well as form filling is accurate.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	With a supportive participation from the various committees , departmental heads and huge IT trained staff, the website of the institute is updated with e- bulletin, newsletters, notice boards along with messages sent across to students and faculties through email and bulk sms using internet services. Not only this planning and designing of the academic calendars is done using google drives so that sharing of information is quick internally. Also information and awareness campaigns were shared using social media and social networking sites.
Administration	With the ERP system at its disposal, the student data maintenance with PRN number forming the basis of the same was maintained. The entire student admission details have been digitally secured and made available. This helps in reducing the lead time for issuance

	of Transfer Certificate, Bonafide Certificate, Concessions etc as the entire data can be verified through this system. Customized softwires with apt due - diligence and internal checks and controls are maintained.
Finance and Accounts	The accounts of the College are maintained under cash and accrual basis of accounting. Fees are collected using software which maintain records of students' receipts and profile account. Daily cash collection and payment reports are generated from the software and recorded in the cash book later which is posted to various ledgers. Payroll system along with attendance record is maintained. System for accounting different types of leaves is also integrated it.
Student Admission and Support	The institute follows partial online system of admission due to the inherent challenges of the student population. However students are exposed to various facilitates such digitalized library availability of IT information, important links of scholarships, university, syllabus copies, grievance procedures, ragging helpline numbers are all made available at the website.
Examination	A separate examination room is allocated with complete CCTV coverage and electricity backup on Photocopy and Computer system is provided to ensure the receipt of online question paper on the examination portal remains uninterrupted. Result processing software is installed so that student's records are well maintained and confidentiality is maintained. Moreover results are displayed on website. This year onwards University Question papers for practice were also uploaded on website for reference.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Raju Tandel	Attended Orientation course	Academic Staff College, University of Mumbai	1000

Year				Amount
2018	Mrs. S.K. Godbole	International Conference	Com. Godavari Shamrao Parulekar College of Arts Commerce and Science Talasari	1000
2017	Prof. Vivek Kudu	Travelling Refreshment for CAS Committee Registration fee for workshop	Com. Godavari Shamrao Parulekar College of Arts Commerce and Science Talasari	1000
2017	Dr. Dilip Yadav	Attended International conference	Com. Godavari Shamrao Parulekar College of Arts Commerce	1110
2017	Dr. Manish M. Deshmukh	Registration fee for international conference and issues	Shahapur College, Shahpur	1500
2017	Prof. S.A. Deshmukh	Registration fee for international conference	Com. Godavari Shamrao Parulekar College of Arts Commerce and Science Talasari	1000
2017	Prof. Yadav Morey	Attended workshop	Shahapur	1500
2017	Prof. Prashant Kadam	Attended international conference on Human Concerns issues in literature social sciences, Commerce, Science Technology	Sonubhau Baswat College of Arts Commerce Shahapur.	1500
2018	Prof. Dhiraj Raut	International Conference	Shahapur	1500
2018	Prof. Sapna B. Jadhav	Attended National workshop	University of Mumbai	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2017	Workshop on Admission Procedure	Workshop on admission processing.	07/06/2017	07/06/2017	22	21
2017	Workshop on conduction of exam results.	Online and Onscreen Evaluation Workshop in collaboration with University of Mumbai	21/11/2017	21/11/2017	61	9
2018	Workshop on Examination	New Examination pattern and Assessment method in collaboration with University of Mumbai	14/05/2018	14/05/2018	65	8
2017	NA	Workshop on Advance Excel	10/11/2017	10/11/2017	Nill	21
2018	NA	Workshop on Financial Management Information System	18/04/2018	18/04/2018	Nill	21
2018	NA	Documentation and Record Maintenance	11/06/2018	11/06/2018	Nill	21
2017	Workshop on Administrative Audit	Workshop on Administrative Audit	21/08/2017	21/08/2017	102	21

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Orientation Course	1	01/02/2018	28/02/2018	28
Orientation Course	1	25/05/2017	21/06/2017	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Financial Assistance through credit co-operative society • Financial Assistance for Patent Registration in which more than 50 Assistance is provided by the college • Motivation for pursuing Higher Education • Celebration of achievements, felicitations at the staff common room meeting and also by the College Management	• Financial Assistance through credit co-operative society • Motivation for pursuing Higher Education • Celebration of achievements, felicitations at the staff common room meeting and also by the College Management	• Earn and Learn Scheme • Students Adoption Scheme • Financial Assistance to needy and poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits are undertaken by AAC members, while external financial audits are conducted by CA Santosh Baranwal, a professional chartered accounting firm. AAC members audit the accounts on a monthly basis, while statutory auditors audit the finances once a year. Accounts that have been audited are presented to the GC.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	1566686	College Development

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6.4.3 – Total corpus fund generated

1566686.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nil | Yes | Academic Administrative Audit Committee |
| Administrative | No | Nil | Yes | Academic Administrative Audit Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. It assists by addressing concerns relating to the Colleges disciplinary norms 2. The PTA has played an important role in coordinating admissions to YCMOU programmes between the college and the community. 3. PTA form an integral part of the community outreach programmes which are design to cater the needs of the people, to this programme such as how to open a bank account under Pradhan Mantri Jan Dhan Yojana and Pradhan Mantri Bima Yojna were organised 4. They have also sponsored Innoviz, an Inter-Collegiate Festival. 5. Assistance to students for conducting survey and also assist them in providing part time jobs and internship

6.5.3 – Development programmes for support staff (at least three)

1. Establishment of Quality Circle and their involvement in management of the institute Training to all in the subjects of Business Communication 2. An interdepartmental tournament for non-teaching personnel, the Sonopant Dandekar Premiere League, was held. 3. Training in Certificate Course in Office Automation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Academic Visit /exchange programs with other institutions and universities 2. Initiative taken to build employable skills and increase placement (MOU with SDSM college and Lupin human research foundation) 3. Taking special efforts towards paperless administration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seven Days Training Programme on GIS	16/07/2017	16/07/2017	22/07/2017	30
2017	Guest Lecture on Strategic Management	28/08/2017	28/08/2017	28/08/2017	180
2017	Guest Lecture on Corporate Social Responsibility	23/09/2017	23/09/2017	23/09/2017	150

2018	Palghar District Talent Search Examination (PDTSE)	28/01/2018	30/01/2018	30/01/2018	2226
2018	Constitution Awareness Test	08/02/2018	08/02/2018	08/02/2018	557
2018	Seminar on Article 370	07/03/2018	07/03/2018	07/03/2018	204
2018	Women's Day Voting Awareness Seminar	08/03/2018	08/03/2018	08/03/2018	187

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Voting Awareness Seminar	17/02/2018	17/02/2018	90	70
Installation of Sanitary Pad Vending Machine and Incineration	08/03/2018	08/03/2018	30	20
Health and Nutrition	08/03/2018	08/03/2018	80	90
Coaching for kickboxing, football, volleyball	13/06/2017	26/01/2018	22	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Consciousness is one of the Best Practices adopted by our college. Conscious efforts are being made to sensitize all stakeholders especially students to contribute towards Green environment One of the major steps taken by the college is installation of 10 Solar Panels of 45W. It Contributes to the total power supply requirement of the college. The supply from the panels is switched off on holidays so that the power generated goes back to the grid and is not wasted. College had an Annual Magazine Theme as Environment Sustainable Growth and Development for the academic year 2017-18.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	16/09/2017	1	Skill Development and Employment Workshop	Skill Development Guidance	198
2018	1	1	30/01/2018	1	Swachha tamitra Karandak	Creating Awareness on Cleanliness	30
2018	1	1	30/01/2018	1	Seminar on Oceanography	Guided on Environmental Awareness	184
2018	1	1	07/03/2018	1	Seminar on Article 370	Discussion about Article 370 and Jammu and Kashmir	189
2018	2	2	12/03/2018	2	Workshop on Photography	Provided Guidance on Basic and Modern Techniques	100

						of Photog raphy	
2018	1	1	08/04/2 018	1	Zero Budget Farming	Side Effects of the Chemical Fertilize rs and Pe sticides and How it Destroyed Fertile Land and Indigenou s variety of seeds	194
2018	1	1	28/04/2 018	1	Movie Show of River Flow	Awareness on Water Conservat ion and I mportance of River in Human Civilizat ion	179

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Manual	19/06/2017	This handbook has been prepared to acquaint the student with many of the common rules, regulations and policies in effect at College. There is much information contained herein and you are advised to familiarize yourself with the contents and to keep this handbook available for reference as needs dictate. Any questions that may arise should be addressed to your counsellor or to the administrative personnel for clarification. The most recent adopted policy or procedure will always prevail. The handbook may be amended at any time and those changes will be

			communicated by the administration to the staff, students and parents/guardians.
Canteen Manual	19/06/2017		The objective of the Canteen and meal service is to protect by reducing the risk of foodborne illness, with proper sanitary conditions, and preventing adulterated food. From the very beginning of the College, the College Canteen has been functioning efficiently. The canteen is located inside the College. The day scholars are provided meals by assuring food safety and quality. The students who come from faraway places, start their journey to the College early in the morning. The mid-day meal is provided. Even many student use canteen facilities for their breakfast. The Canteen Management is directly under the control of College.
Infrastructure SOP	19/06/2017		In terms of infrastructure, SDSM is one of the best colleges in the University. It is one of the few colleges in the University of Mumbai which has upgraded its classrooms to facilitate teaching through modern tools and techniques. The College has Wi-Fi enabled LCD projectors, tutorial rooms, library, a seminar room and a fully equipped auditorium with seating capacity of over 300 persons. The College takes pride in being a differently-abled friendly campus with new ramps added to the building. The College is endowed with modern gymnasium, a huge parking

Activity	Duration From	Duration To	Number of participants
Law and Judiciary Seminar	09/09/2017	09/09/2017	250
Skill Development and Employment Workshop	16/09/2017	16/09/2017	620
Peace Rally	02/10/2017	02/10/2017	500
Reading Inspiration Day	14/10/2017	14/10/2017	30
Constitution Day Celebration Competition	27/11/2017	27/11/2017	180
Yuvak Bhushan Competition	16/12/2017	16/12/2017	450
Mahatma Gandhi Vichar Sanskar Pariksha	18/01/2018	19/01/2018	250
Palghar District Talent Search Examination (PDTSE)	28/01/2018	28/01/2018	2226
Sadbhavana Rally	30/01/2018	30/01/2018	642
Swachhatamitra Karandak – Elocution Competition	30/01/2018	30/01/2018	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation Drive On 1st July, 2017 in held the Tree plantation programme at Palghar. Trees are planted like Pimpal, Neem, Karanj, Sonkeshar and Banyan tree nearer to Palghar-Boisar route in front of fire brigade office on empty land. In Total 700 Trees were planted (Keshav, Amla, Aritha) 2. A Step Ahead Towards Cleanliness On 24th September 2017, NSS volunteers carried out a cleanliness drive from Gothanpur to college campus . The main organizer was Professor Vivek Kudu. 250 NSS volunteers had participated in this campaign. 3. Bio – Degradable E – Waste Management The College has installed an organic waste management system on campus to take care of the waste generated by the college canteen and garden. Dead Leaves and Waste Papers are not burnt to restrict Carbon emission and ensure carbon neutrality. Leaves and waste generated by canteen are buried in the designated pit and are treated as biodegradable waste to convert into fertilizer 4. Anti Plastic Campaign On 15th August on Independence Day NSS Unit of the College along with Lions Club of Palghar distributes Paper Bags and Hand Made Cloth Bags to all the students and staff members of the college. A short programme is organized and various slogans were designed to create awareness to minimize the usage of plastic 5. Promotion of Paperless Administration Conscious efforts are made towards paperless administration by providing the following facilities. All computers are in LAN for accessibility of the required data. Online Admission process for

| all classes is initiated. Online feedback system and from various stakeholders and also provided large availability of digital storage space. MIS is strengthened by enhancing the software's of Attendance Management, Examination System, Library Management Admin related requirements |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – 2017-2018 Title of the Practice – Palghar District Talent Search Examination (PDTSE) Goals – • To search the talented students from Palghar District. • To equip the students for N.T.S. (Std.X) and other competitive exams. • To make the students academically competent to appear for various competitive examinations and to create an urge and ambition to succeed in such examinations from an early age. • To honour inspire the student by awarding prizes. The Context- To Search, Promote and Motivate Hidden Talent in School Level Students, to make them academically competent, to appear for various competitive examinations, to create and urge and ambition from early age in them especially from this tribal area of Palghar, the Youngest District of Maharashtra, Sonopant Dandekar Shikshan Mandali, Palghar decided to start Palghar District Talent Search Examination from its Golden Jubilee Year. The Examination is conducted for VIII, IX and X Class students. BPL Category and Ashram Schools students are exempted from the fees. The meritorious students were eligible for Cash Prizes. There were 10 Prizes for meritorious students District Level and 5 Prizes at Taluka Level. Special Prizes for students securing highest marks in one of the three subject for each class. The Practice – • Pattern of Examination: PDTS Exam. -There will be two written papers. Time: Three hours. All questions in written exam will be of multiple choice formats. • Syllabus of Examination: Paper I-Mental Ability Test (MAT)Syllabus-It will have a slightly higher difficulty level than the mental ability paper of scholarship examination of Std.VII. For languages Grammar Comprehension will be tested. Paper II - Scholastic Aptitude Test (SAT) Syllabus - The syllabus will be same as the school syllabus of Std.VIII, IX or X for the whole year. Paper III – General Knowledge – Important news other events from the period of 1st January 2017 to 31stDecember, 2017 comprehension Teams of Teaching and Non-Teaching staff members were appointed for each Taluka to convey the aims, objectives and benefits of the examination. Result of which 153 Schools of Palghar District participated in this examination. For smooth conduct of the examination, total 97 exam centers in 8 Talukas of Palghar District were assigned. Evidence of Success – This examination is successfully conducted as per the valuable guidance given by Honorable Office Bearers of Sonopant Dandekar Shikshan Mandali, Palghar, Principal of the College Dr. Kiran Save, Controller of this examination, IQAC Coordinator Asst. Prof. Mahesh Deshmukh and Teaching Staff Members of the College. Problems Encountered and Resources Required- Following are the problems which were incurred while conducting Palghar District Talent Search Examination (PDTSE). • Creating awareness amongst the schools, teachers, students and parents for appearing the exam • Fund Arrangement was a major issue for successful conduct of the examination. • Staff arrangement for conducting exam in an effective manner. Best Practices – 2017-2018 Title of the Practice - Gandhi Vichar Sanskar Pariksha Goal – The purpose is to make people aware of Gandhian Thoughts which are highly inspiring for living peaceful life and evaluate its relevance in present context. The Context – Gandhijis political contributions offered us Independence but his ideologies enlightened India as well as the world even today after so many years. Every individual, thus, should follow the key Gandhian ideologies in their day to day life for a happy, prosperous, healthy, harmonious and sustainable future. The policy of non-violence gave people a way to fight for freedom without being subject to violence. His simple living and high thinking made him fondly called as Bapu. Gandhian principles help to reshape the lost

morality, regain humanity, etc. The Practice Gandhi Research Foundation Jalgaon and Department of Philosophy, Sonopant Dandekar College, Palghar jointly organizing "Gandhi Vichar Sanskar Pariksha" for the students, teachers and layman. In real world, Gandhi was a politician, a shrewd politician, who was trying to bring peace and harmony to India on one hand while trying to bring her independence at the same time. For Gandhi, the process of change was very important which must be ethical, nonviolent and democratic giving rights to all minorities. In this respect, he resembles the Buddha for whom the noble eightfold path (of right wisdom, right conduct and right effort), itself is the goal and essence of life. Evidence of Success Under the guidance of Principal Dr. Kiran Save, Dr. Tanaji Pol, Lt. Anagha Padhye Deshmukh, Asst. Prof. Rohit Gaikwad, Asst. Prof. Vivek Kudu, Asst. Prof. Ramdas Yede conducted the examination successfully. More than 750 students appeared for the examination. Problems Encountered and Resources Required Though the Gandhi Vichar Sanskar Pariksha started with positive note and gathered the attention of the society but it encountered various problems. As it involves payment of registration fees for appearing this examination the problem of funding has incurred .Though the college put certain amount for the functioning of the activity as the activity becomes difficult to for organisation to manage the funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sdsmcollege.in/wp-content/uploads/2021/09/7.2-Best-Practices-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Character lies in the will and not only in the intellect". Higher Educational Institutions are entrusted with the character building of individuals where quality sustenance and role play are vital. INCLUDING THE EXCLUDING ONES : Emphasizing and inculcating this blend the institute strives towards reaching to so far left behind. The institute provides special training and counseling apart from the mentor-mentee system to the students who are married or parent to the child to ensure the gaps are built. These students are counseled from time to time to ensure improved socio-economic freedom and decision-making ability. These small deeds are directed with the larger vision to reduce the unsaid domestic violence rattling in every corner of the country. Again, focusing on the niche area, the institute is blessed with the availability of apt resources that are directed towards serving the differently-abled stakeholders by conducting workshops, installing braille software, formation of cells and most importantly recruiting them at the institute. (Assistant Prof Ramdas Yede). This helped the team to confront to the ground-level challenges faced by them and put into practice what we preach and not just words. The College is committed to usher in socio - economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders as initiated by the founding fathers. To recruit and retain well qualified motivated faculty and staff and provide adequate infrastructure, equipment and machinery. To provide amenities and sports facilities in harmony with nature. Industry College interaction to provide adequate exposure to the students to the world of work. Enrich library and provide latest teaching gadgets and process to promote effective teaching, learning. To provide holistic value-based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenges of the corporate world and life. SALIENT FEATURES OF COLLEGE: • College provided inclusive technical education so that a deserving student is not denied an opportunity

for technical education solely on socio economic constraints. • Made students readily acceptable to the corporate world and promote entrepreneurship. • Disciplinary Committee to look into the in disciplinary Acts Ragging. • The student NSS wing is active in order to imbibe strong Social values in our students. • College is friendly for Differently Abled. • Significant career guidance programs arranged by college to guide rural area students by arranging campaigns nearby villages. • Various Social events carried out for enrichment of students. • Mentoring scheme has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. • Internal complaint committee has established to prevent sexual harassment. • Various personality development programs and health check-up camps are conducted under women's development committee. • College has provided career development services to students with respect to higher Education, opportunities for growth.

Provide the weblink of the institution
https://www.sdsmcollege.in/wp-content/uploads/2021/09/7.3-INSTITUTIONAL-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

After deliberations and discussions the IQAC team aimed to unfold the components of STEM education in a phased out manner over a period of 5 years across. It was thought upon that it was only through this that the backwardness can be bridged, keeping the roots intact. The core elements to be integrated into the realm of education ecosystem of the institution are as below – • Problem-Based Learning. • Rigorous Learning. • Career, Technology, and Life Skills. • Personalization of Learning. • External Community. On immediate basis Not just research but quality research and impetus to sharpening the entrepreneur skills of the students formed the nucleus of the immediate goals for the academic session 2018-19. The broad framework aligned for implementation STEM education was as follows- Curriculum: • To open more PG courses in emerging subjects. • To open Computer Training Courses and Spoken English Course for inhouse students, Alumni and students from other colleges. Teaching-Learning Evaluation • Activation of Evaluation on Teaching and Learning through Tutor-Ward system. • Remedial programme for students. • Evaluation on Teaching and Learning with the assistance of students' feedback. • Evaluation and Reformation of Examination System. Research Extension • Promotion of Research Culture among faculty and students. • Publication of News Letter of the College. • Initiative for National International Linkage. • Organise National/International Seminar/Conference. • Publication of Research Papers Infrastructure • Construction of 3000 sq.ft. Examination Hall for college examination, University examination. • Several class rooms and laboratories for science students. • Expansion of college central library. Learning Resource • Improvement and Extension of Library facility with special attention of e-information resource by purchasing CDs, DVDs etc. • Extension of Departmental Library. Student Progression • Facilitating Support services through activation of placement cell in BPO, Retail Chain Management, Hardware/Networking, Marketing Management etc. • Coaching for Competitive Examination • Organisation of Seminars/Workshop for entrepreneurship. Innovative Practices • Mental Health • Academic Counselling. • Earn Learn Programme. • Psychological counselling cell for inattentive students.